



**Year 6 - Our work this term – Parent Information Sheet  
Spring Term – Class 12**

<b>Mathematics:</b>	Developing as far as possible necessary concepts and skills in Number & Place Value, Fractions, Decimals and Percentages, Ratio & Proportion, Algebra, Geometry and Statistics in line with the 2014 National Curriculum for Year 6.
<b>English:</b>	The Titanic. Developing skills in Word Reading, Comprehension, Spoken Language, Writing – composition, transcription (spelling), handwriting & presentation, Vocabulary, Grammar and Punctuation in line with the 2014 National Curriculum for Year 6.
<b>Homework</b>	Spellings and reading; English and mathematics; Project work.

The national Key Stage 2 tests will take place during the week beginning **Monday 14<sup>th</sup> May 2018**. Please do not book any holidays for this week as your child cannot take the tests at another time. Further information will follow throughout the year.

Your child's last year in primary school is very important so they need to make the most of every day in school where we, along with your support, will be trying to maximise your child's achievement in the Key Stage 2 tests whilst preparing your child to transfer easily to secondary school in September 2017. We want the children to become independent, resourceful and resilient learners who enjoy school – your support will be invaluable.

Your child will also experience a broad curriculum including:-

<b>Science:</b>	Electricity; Light
<b>History</b>	The Titanic
<b>Geography</b>	The UK
<b>R.E.</b>	Why should people of a religious faith care about the environment?
<b>I.C.T.</b>	Multimedia Presentation, Internet Search, Kodu, Scratch
<b>Art</b>	Seascapes
<b>Design Technology</b>	CAM toy
<b>P.E.</b>	Sports Hall Athletics
<b>P.S.H.C.E.</b>	Democracy, LGBT, being a prefect, Rights Respecting, E-Safety, Say NO to bullying
<b>Music</b>	Exploring lyrics, melody, rhythm and pulse

**How you can help at home:**

Your child will be given a home/school planner. These give you information about your child's Y6 class as well as suggestions on how you can help at home. Your child should keep a record of their reading in here too and you may wish to sign the reading pages or add comments of your own.

Please ensure your child:

- Brings their home/school planner into school everyday
- Completes and returns homework tasks on time; homework is due in on a Wednesday.
- Knows multiplication bonds well enough to have instant recall of tables up to 12 x 12.
- Can tell the time - both analogue and digital.
- Reads for a minimum of 15 minutes each day.
- Completes any extra individual work set.

Please help your child to complete homework tasks e.g. help with learning spelling lists, giving them time to read, discussing homework, answering comprehension questions and working through maths homework.

Encourage your child to take advantage of opportunities offered for extra activities at after school clubs.

**Things we need:**

- P.E. kit suitable for outdoor or indoor games, to be left at school. P.E. usually takes place on Friday.
- Names on uniform and P.E. kit.
- Any objects/information to help with our topics.

Thank you, your help and support is very much appreciated. If you have any concerns please don't hesitate to contact me.

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## Writing in Year 6

Every week your child will complete a piece of writing. This may be based on our topics, on something happening in the world, on their own lives or on something that interests us as a class. During a writing session they are expected to write a piece of text which may be any type of writing e.g. a story, poem, argument, letter, diary, playscript, news report etc... To help them with this they will be given time to talk about their writing and will have had planning sessions in class.

As their writing is teacher assessed every piece of writing they do this year is of equal importance and will help to give them their overall assessment at the end of Year 6.

To improve writing we encourage pupils to use VCOPP; Vocabulary, Conjunctions, Openers, Punctuation and Paragraphs. Please use the information below to help you with this.

<p style="text-align: center;"><b><u>Vocabulary</u></b></p> <p>The range of ambitious vocabulary a child knows and can use. This vocabulary is also referred to as the use of 'wow' words. We need to fill children's lives with rich vocabulary. Providing children can pronounce the word, they can learn, own and use it. They need new vocabulary to be modelled, explained and demonstrated to them in different ways so they can use it correctly in different situations. E.g.            imaginatively      nervously            mysterious      fierce      announced            cacophony      boisterous      scrupulous</p>	<p style="text-align: center;"><b><u>Conjunctions</u></b></p> <p>The range of ways children have for joining sentences, ideas and phrases. Conjunctions are also used to order events, compare and contrast, show choices or make conclusions.            One of the easiest ways to improve the use of conjunctions is to encourage the children to talk in extended sentences. For example asking them to explain why they have acted in a particular way or want something will encourage them to use the word 'because'.            because   so   while   therefore            although   when   but   nevertheless</p>
<p style="text-align: center;"><b><u>Openers</u></b></p> <p>The strategies children have for opening sentences. There are many ways of opening sentences e.g. using conjunctions and words ending in '-ly' and 'ing'. Other ways include starting using a simile or an adverb.            While... Carefully... Surprised...            At the end of the day... After that...            As quietly as a cat he ...</p>	<p style="text-align: center;"><b><u>Punctuation</u></b></p> <p>The types of punctuation a pupil can use and the accuracy with which they use it can have an immediate impact on the standard and quality of a child's work. Children are encouraged to try and use a range of punctuation in their work.  <b>! ? . , ; : ' " " ( ) A ...</b></p>

### **Ways in which you can help your child with VCOPP:**

- take the opportunity to comment on interesting use of VCOPP when reading with your child
- encourage children to think about how to improve work completed at home through use of VCOPP
- model good use of vocabulary, conjunctions and openers when talking with your children
- use a dictionary or a thesaurus to find interesting words to use
- be prepared to explain new words to your child and give examples of how to use it
- read often and widely with your child
- develop the use of the 'writing voice' - help children develop an understanding of language structures through listening to and participating in extended dialogue
- encourage children to use phrases or words seen in a book in their own writing.