



Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Sequencing sentences to form short narrative	writing stories using <b>Sequencing sentences to form short narrative</b>	Introduction to paragraphs to group related sentences	Use of paragraphs to organise ideas round a theme	Devices to build cohesion within paragraphs – then, after that, firstly...	<b>Devices to build cohesion within paragraphs – then, after that, firstly...</b>
		Use headings and sub-headings to aid presentation	<b>Use headings and sub-headings to aid presentation</b>	<b>Use headings and sub-headings to aid presentation</b>	Headings, sub-headings' columns, bullet points, tables
				Linking ideas across paragraphs using <ul style="list-style-type: none"> <li>○ adverbials of</li> <li>● time,</li> <li>● place</li> <li>● and number</li> <li>○ tense choices</li> </ul>	Linking ideas across paragraphs using <ul style="list-style-type: none"> <li>○ repetition of words or phrases</li> <li>○ use of adverbials: on the other hand; in contrast; as a consequence</li> </ul>
	Consistent use present tense	<b>Consistent use present tense</b>	<b>Consistent use present tense</b>	<b>Consistent use present tense</b>	<b>Consistent use present tense</b>
	Consistent use of past tense	<b>Consistent use of past tense</b>	<b>Consistent use of past tense</b>	<b>Consistent use of past tense</b>	<b>Consistent use of past tense</b>
		Use of the present perfect form rather than simple past he <u>has gone</u> out to play he <u>went</u> out to play	<b>Use of the present perfect form rather than simple past</b> he <u>has gone</u> out to play he <u>went</u> out to play	<b>Use of the present perfect form rather than simple past</b> he <u>has gone</u> out to play he <u>went</u> out to play	<b>Use of the present perfect form rather than simple past</b> he <u>has gone</u> out to play he <u>went</u> out to play
			Appropriate choice of pronoun or noun to	<b>Appropriate choice of pronoun or noun to</b>	<b>Appropriate choice of pronoun or noun to</b>



			avoid repetition and aid cohesion	avoid repetition and aid cohesion	avoid repetition and aid cohesion
--	--	--	-----------------------------------	-----------------------------------	-----------------------------------