

ETHERLEY



LANE

Etherley Lane Primary School

Homework Policy

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Statement of Policy / Homework

Introduction

Homework in this school is regarded as a means of furthering a child's learning. We recognise the need for rest, play and sport as well as the importance of developing outside interests but we also recognise that homework can play an active part in developing the knowledge and skills of our children.

Definition

Ideally the setting of homework should be interesting and pleasurable and refers to any work activities which pupils are asked to do outside lesson time, either on their own or with parents or carers. It should enable the child to progress academically in his/her studies and learning.

Scope

This policy applies to all pupils in this school, all members of staff and governors.

Rationale

The setting of homework and its purpose should be carefully considered.

Aims

- To further learning
- To enable a child to consolidate and reinforce what has already been learnt and to extend lesson time
- To encourage self-motivated learning
- To foster desirable and purposeful work habits and eventually prepare pupils for secondary school
- To allow pupils to complete any unfinished work
- To raise achievement
- To develop an effective partnership between home and school
- To utilise all resources available within environment.

Entitlement

- Pupils are entitled to maximise their opportunities for learning
- A policy shall be formulated in consultation with parents
- Homework tasks shall be appropriate to ability and relevant to individual needs in order to support learning.
- The child's efforts shall be acknowledged and recognised as appropriate. Homework will be marked in ways which reflect school's marking policy.

Outcomes

- The level of pupils achievement will be raised.
- Pupils will develop independent learning skills.
- Pupils will have additional opportunities to practice skills, increase knowledge and understanding and will be actively involved in their learning.
- Parents, teachers and pupils will share a common understanding of the school curriculum.
- Parents will accept a shared responsibility for their child's learning.

Reception/KS1

The main purpose is to involve parents actively in children's learning. Activities given may include games, spelling, reading and number facts.

KS2

As the children get older the main purpose will increasingly become an opportunity for them to develop the skill of independent learning. This will develop into a regular weekly schedule covering a wider range of tasks and curriculum content.

Tasks pupils will be expected to do.

The main focus in the primary phase will be on English and Mathematics. Other subjects will be added according to the age of the children. Tasks will vary and enable children to draw upon a range of resources. A reasonable time will be given for completion.

Amount of Homework - per week

Class	Approx. Time	Subjects
Y6	2 ½ hours	English, Mathematics, Research
Y5	2 ½ hours	English, Mathematics, Research
Y4	2 hours	English, Mathematics, Research
Y3	1 ½ hours	English, Mathematics, Research
Y2	1 hour	English, Mathematics, Research
Y1	1 hour	English, Mathematics
Reception	1 hour	Learning Journal/Phonics

SEN

Homework will be set for children with SEN. Content and amount of time to be spent will vary from child to child.

Role of Parents and Carers:

In general whenever possible we would ask parents/carers:

- To provide a reasonably peaceful and suitable place for doing homework
- To reinforce to the child the value of homework and to support school by explaining how it can help children make progress
- Expect deadlines to be met and check that they are
- Give praise for the completion of tasks.

Monitoring and Evaluation

Class teachers will be responsible for setting and marking of homework. The Head teacher will be responsible to evaluate the quantity of homework and ensure procedures are effective.

The policy will be reviewed annually.