

## Etherley Lane Primary School – RE

Year Group	Areas covered:	Knowledge non-negotiables:	Vocabulary and Visits:
Reception	Stories from the Old Testament Diwali Christmas Remembrance Day Stories from the New Testament Testament Harvest Learning about foodbanks and why they are important to communities. Lent Holi Easter Passover Buddha	Harvest as a special time  How Holy Books in different religions are treated.  Bible as a special book for Christians  Jesus is special to Christians. How Christians celebrate in Church eg hymns, prayers	Visits 2019- 2020 16.11.2019 Church visit 20.11.2019 Church Visit  Bible Christian Church Vicar font cross  Buddha- rupa /statue of Buddha

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<p>Year 1</p>	<p>Why are gifts given at Christmas?          Church Visit linked to Christmas Story</p> <p>What can we find out about Buddha?          Introducing beliefs and stories about Buddha.          How is Buddha special to Buddhists?          Why did Buddha leave home?          How do Buddhists worship at home?</p> <p>What is the Easter Story?          What can we learn about Christianity from visiting a church?</p> <p>Why is Jesus special to Christians?          Introducing Jesus, beliefs and stories about Jesus.</p>	<p><b>Focus of learning:</b>  <b>Knowledge and Understanding of Religion.</b>          Children are able to identify some beliefs and features of religion.</p> <p><b>Critical thinking:</b>          Children are able to express their views and give simple reasons to support them.</p> <p><b>Personal Reflection:</b>          They are able to reflect on their own feelings, ideas and values and be aware of others.</p>	<p>Church visit          Features of a church:          Cross, altar, font, organ Bible etc.</p> <p>Buddha          Buddhism</p> <p>Introduce beliefs and stories about Buddha.</p>
<p>Year 2</p>	<p>Why is the Bible special to Christians?</p>	<p><b>Focus of learning:</b></p>	<p>Visit to Auckland Castle</p>

	<p>I can find out about the parable of the lost son, the parable of the Good Samaritan. Explore what we can learn from the actions of Jesus.</p> <p>How and why is light important at Christmas? -To recount the Christmas story and explore how Christians celebrate Christmas.</p> <p>How do Buddhists show their beliefs? To know about who Buddha was: Siddhartha Gautama, to recognise Buddhist symbols which explain why Buddha was special. To explain the meaning of a Buddhist parable and to explain what Buddha taught Buddhists about how to live their lives. I can recognise where and how Buddhists worship.</p> <p>To understand how and why the life of the Buddha is celebrated during Vesak.</p> <p>How do Christians celebrate Easter? To understand that some people celebrate new beginnings, find out about the Easter story and know the true meaning of Easter.</p>	<p><b>Knowledge and Understanding of Religion.</b></p> <p>Children are able to identify some beliefs and features of religion.</p> <p><b>Critical thinking:</b></p> <p>Children are able to express their views and give simple reasons to support them.</p> <p><b>Personal Reflection:</b></p> <p>They are able to reflect on their own feelings, ideas and values and be aware of others.</p> <p>How beliefs affect the values and actions of individuals.</p>	<p>Church visit linked to light at Christmas time.</p> <p>Buddhism - How commitment and belonging is shown. Introduce worship and how commitment and belonging is shown.</p> <p>Easter work will focus on how Christians celebrate Easter.</p>
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	<p>How do Christians celebrate Easter? To understand that some people celebrate new beginnings, find out about the Easter story and know the true meaning of Easter. What does it mean to belong to Christianity? To understand what a rite of passage is, what happens in a baptism ceremony and to know what happens at a Holy Communion. What can we learn from the story of St Cuthbert?</p>	<p>How do Buddhists show their beliefs and how do they worship.</p> <p>How do Christians Celebrate Easter?</p> <p>Stories about Cuthbert and his influence.</p>	
<p>Year 3/4</p>	<p>Diwali How do Hindu's worship? Hindu belief and how this affect the way they live their lives. Advent How and Why advent is important to Christians?</p>	<p><b>Focus of learning:</b> <b>Knowledge and understanding of Religion:</b> Pupils van describe some of the beliefs and features of religion. <b>Critical Thinking:</b></p>	<p>Visit to 2 churches and comparing them.</p> <p>Hinduism: Developing knowledge and features of Hinduism including</p>

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	<p>Teachings of Jesus Holy Week God as the Creator Visiting two churches What can we learn about Christian symbols and beliefs by visiting 2 churches?</p>	<p>In response to the religious material they learn about pupils and are to express their views and support them using a plausible reason or reasons. They show an awareness of other people's views. <b>Personal Reflection:</b> They are able to reflect on their own religious beliefs, ideas and feelings and values and appreciate that not all people think, believe and feel the same.</p>	<p>private and communal worship, celebration, symbol, story.  Developing Knowledge of Christian worship differing practices, symbols. Build on earlier vocabulary and include: chalice, pulpit, altar, altar cloths and lectern.</p>
<p>Year 4/5</p>	<p>How and why do religious people show care for others? Developing knowledge about practices within religious traditions and their links to beliefs and sources  Why do Christians call Jesus the light of the world?  What do Christians believe about Jesus?</p>	<p><b>Focus of learning:</b> <b>Knowledge and understanding of Religion:</b> Pupils can describe some of the beliefs and features of religion. <b>Critical Thinking:</b> In response to the religious material they learn about pupils and are to express their views and support them using a plausible reason or reasons.</p>	<p>Develop knowledge of Christian belief in God, meaning of life, life after</p>

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	<p>This will be covered as a Christmas unit.</p> <p>Developing knowledge about the significance of Jesus, key events in the life of Jesus, his teaching and ministry and the impact of Jesus on lives of Christians today.</p> <p>Why is Lent such an important period for Christians?</p> <p>What do Christians believe about God? Develop knowledge of Christian belief in God.</p>	<p>They show and awareness of other people's views.</p> <p><b>Personal Reflection:</b> They are able to reflect on their own religious beliefs, ideas and feelings and values and appreciate that not all people think, believe and feel the same.</p>	<p>death and how this affects how Christians feel and act.</p>
<p>Year 5</p>	<p>What do Sikhs believe and how are these beliefs expressed? What are the themes of Christmas?</p> <p>What do Sikhs believe and how are these beliefs expressed? Demonstrating understanding of beliefs and practices within Sikhism and how</p>	<p><b>Focus of learning:</b> <b>Knowledge and Understanding:</b> Pupils will demonstrate understanding of some of the beliefs and features of religion through the RE concepts. <b>Critical Thinking:</b> In response to the material they learn about pupils can express their</p>	<p>Sikhism: Understanding of beliefs and practices within Sikhism.</p>

	<p>beliefs make a difference to individual and communal life: Belief, Authority, Expressions of Belief, Impact of Belief. What do we know about the Bible and why is it important to Christians?</p> <p>Demonstrating understanding of the importance of the Bible, its impact on worship, values and daily living: Authority, Impact of Belief. Why is the Last Supper so important to Christians?</p> <p>What can we learn about Christian faith through studying the lives of northern saints?</p> <p>Which religious communities are in our area?</p> <p>Impact of Belief Why should people with a religious faith care about the environment? Demonstrating understanding of the impact of religious faiths on actions: Impact of Belief</p>	<p>own views using sound reasons. Pupils show understanding of differing views and give reasons to support an opposing view. (They can see both sides of an argument)</p> <p><b>Personal Reflection:</b></p> <p>Students are able to reflect on their own beliefs, ideas, feelings and values and appreciate how their beliefs may have an impact for others.</p>	<p>The impact of the Bible on worship and daily belief.</p> <p>Northern Saints:        Demonstrating understanding of the significance of northern saints, then and now.</p>
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<p>Year 6</p>	<p>Why do people use ritual in their lives?          Demonstrating understanding of meaning and importance of rituals in more than one religion.          What do the gospels tell us about the birth of Jesus?          Christmas Unit</p> <p>Why should people with a religious faith care about the environment?          Why are Good Friday and Easter Day the most important days for Christians?</p> <p>Why are Good Friday and Easter Day the most important days for Christians?</p>	<p><b>Focus of learning:</b>  <b>Knowledge and Understanding:</b>          Pupils will demonstrate understanding of some of the beliefs and features of religion through the RE concepts.  <b>Critical Thinking:</b>          In response to the material they learn about pupils can express their own views using sound reasons.          Pupils show understanding of differing views and give reasons to support an opposing view. (They can see both sides of an argument)  <b>Personal Reflection:</b>          Students are able to reflect on their own beliefs, ideas, feelings and values and appreciate how their beliefs may have an impact for others.</p>	<p>Similarities and differences in religious belief and expression.</p> <p>Demonstrate understanding of the impact of religious faiths on actions.</p>