



## Year 6 Curriculum Map

	Autumn		Spring		Summer	
<b>English</b>	<p><b>War Horse</b> First person account of Albert meeting Joey for the first time, why is it important for Albert to get Joey to plough the field? Diary- separation of Albert and Joey. Retelling of going into battle – an account entitled ‘Captain Nicholl’s final words.’ Letter from Joey to Albert using the 5 senses. Non – Chronological report about WW1. An account of life in the trenches. Alternative ending from Albert’s point of view.</p>	<p>“<b>Dulce et Decorum...</b>” Children write their own WW1 poems</p> <p><b>War Game</b> Diary entry - The night Will signs up</p> <p>Voiceover – Will setting sail -How have his feelings changed</p> <p>Retelling - The Christmas Truce</p>	<p><b>Macbeth</b> Shakespeare biography</p> <p>Descriptive writing – The heath, the witches</p> <p>Informal Letter writing – Macbeth to Lady Macbeth</p> <p>Performance Poetry-witches’ spell</p> <p>Layout devices for character factfiles</p> <p>Persuasive Writing- should Macbeth kill King Duncan</p> <p>Reports – the death of King Duncan</p> <p>Precis – story of Macbeth</p>	<p><b>A Midsummer night’s dream</b></p> <p>Prediction of what they think the story might be about</p> <p>Writing in character- a letter to an agony aunt asking for advice.</p> <p>Reply to a peers letter as the agony aunt giving advice</p> <p>Story writing based on a dream</p> <p>Journalistic writing /breaking news– Lost in the woods a feature article with interviews from Puck, Titania, Lysander etc.</p>	<p><b>Graffiti –</b> persuasive writing – why graffiti should be allowed</p> <p>History of graffiti</p> <p>Persuasive writing – script encouraging people to Visit Bishop Auckland</p>	<p><b>Harry Potter and the Philosopher’s Stone.</b></p> <p>Letters, diaries, character feelings, persuasive writing, analysis of language, create a fantastic beast, a fantastic beast story, Quidditch leaflet, suspense and tension story, poems, what would you see in the mirror of Erised? Adventure story-wearing the cloak of invisibility.</p>
<b>Maths</b>	Place value, negative numbers, 4 operations, word problems	Fractions simplifying, equivalent, compare and order, 4 operations	Number-decimals, percentages, measurement	Number-algebra, ratio, geometry and statistics	Geometry – Properties of shape Geometry- Position and direction	Post SATS Project work
<b>Science</b>	Animals including humans: healthy heart, double circulation, what our	Evolution and inheritance: how fossils are formed, study of Mary Anning, know that living	Electricity: Construct a simple series electrical circuit, identifying and naming its basic parts, including	Light: Recognise that light appears to travel in straight lines, use the idea	Living things and their Habitats: Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences,	



	<p>blood is made up of, recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.</p>	<p>things produce offspring that vary and are not identical to their parents, natural selection, how plants and animals suit their environment including adaptations to aid evolution.</p>	<p>cells, wires, bulbs, switches and buzzers, identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a power source, recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit, associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit, compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches Use recognised symbols when representing a simple circuit in a diagram.</p>	<p>that light travels in straight lines to explain why shadows have the same shape as the objects that cast them, use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye, explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.</p>	<p>including micro-organisms, plants and animals. give reasons for classifying plants and animals based on specific characteristics, establish that there are 5 Kingdoms altogether including Fungi, Protista &amp; Monera too. Discuss early classification by Aristotle, introduce Carl Linnaeus as the 'father of classification', find out how he simplified &amp; unified the naming of living things using a binomial Latin system which is still used today, explore that today we have 7 levels of classification compared to Linnaeus's 5: Kingdom, Phylum, Class, Order, Family, Genus, Species, take a closer look at micro-organisms – from Monera, Protista &amp; Fungi Kingdoms.</p>
<p><b>History</b></p>	<p>WW1 and WW2. Timelines. When and why did the first world war start? Franz Ferdinand. The triple entente and central powers. Propaganda. Remembrance. Life in the trenches.</p>	<p>The Shang Dynasty of China. What was the Shang Dynasty? What was it like in settlements around the Yellow River Plain? How did Shang farmers provide food for their society? Religious beliefs. Writing system/ What did the rulers of the Shang Dynasty do?</p>	<p>Local Study- Aycliffe Angels. Role of women in WW2. Rof 59.</p>		



	When and why did WW2 start. The Blitz. Evacuees. Rationing. The Holocaust. Trip to Eden Camp.		What do archaeological findings tell us about the Shang Dynasty? Daily life. Oracle bones. Shang Dynasty Kings. Why is Lady Fu Hao's tomb significant to historians? Why did the Shang Dynasty fall?		
<b>Geography</b>	Focus on European countries linked to the war: France, Germany, Austria, Hungary, Russia.  The UK- What makes up the UK? Counties. Physical and Human features. Areas of interest. Focus on local rivers.		Ordnance survey maps. How can we use a map to find out about the local area? What is an Ordnance Survey map? How are places, human and physical features represented on OS maps? What symbols are used on OS maps? How can we find places on OS maps?	Local Study- Bishop Auckland. What is in our town? Visit Auckland Castle/Smokehouse.	
<b>DT</b>	Cooking and Nutrition – Soup making using produce from the school garden.	Fossils- Linked to Science Topic.	Understanding of computing to program, monitor and control their products. Link with local feeder Secondary school.	Den building Visit to Hardwick park/Hamsterley forest.	
<b>Computing</b>	E-Safety: staying safe online. Video editing/ movie maker.	E- Safety: Powerful passwords. Blogging.	Programming linked to DT in collaboration with Secondary feeder school.	Shortcuts in Microsoft Word. Create rock, paper scissors game using Make Code	E-Safety: Cyberbullying/ being comfortable online.
<b>Art</b>	Modern Art, War Memorial Compare different interpretations of war art. Visit to the local church and surrounding area to explore various war memorials. Design their own memorial using various materials: pencil, paint and charcoal.	A study of Vivienne Westwood.  Who is Vivienne Westwood? What are her inspirations? Design paper clothes. Make paper clothes. Model paper clothes on a catwalk. Evaluate paper clothes.	Study of Antony Gormley Learn about the life and work of Antony Gormley. To know that Antony Gormley is a sculptor. Discuss likes and dislikes of his work. Plan, create and evaluate a structure in the style of Antony Gormley using clay.	Street Art Study of Keith Haring. Work with Dan Walls (local mural artist) Graffiti project.	



<b>Music</b>	Music related to, Twentieth Century Britain and singing. Discuss the importance of singing and entertainment during the wars to keep people's spirits up. Discuss lyrics of songs and why they were chosen. Songs: We'll meet again, the White Cliffs of Dover.		Shang Dynasty music: Find out about musical instruments in the Shang period, play similar musical instruments to explore the sound of Shang music, listen to different compositions that tell a story that evoke an emotion, and examine how the pitch, tempo, timbre and structure communicates elements of a story or an emotion, improvise a composition to accompany the story of the downfall of the Shang dynasty, practice and perform their Shang piece.		Y6 Leavers' Show Performance.	
	<b>PE</b>	Games	Tag Rugby	Dance	Gymnastics	Outdoor adventure Athletics catch up swimming
<b>RE</b>	Why do people use ritual in their lives?	What do the gospels tell us about the birth of Jesus?	Why should people with a religious faith care about the environment?	Why are Good Friday and Easter Day the most important days for Christians?	What do we now know about Christianity?	
<b>PSHCE</b>	Rights Respecting, Global citizenship, E-Safety, SRE, Eco-Schools, Health & Wellbeing, Relationships, Living in the Wider World , Educate and Celebrate					
<b>MFL</b>	Notre ecole (Our school)		Notre monde (the world around us)		Monter un café (Setting up a café)	