



## Summer Term

### Reception - Our work this term - Parent Information Sheet

**Mathematics:** Children to count reliably with numbers from one to 20 and beyond, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. Children will learn how to solve problems, including doubling, halving and sharing. They will learn how to use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. Recognition, creation and description of pattern will be focussed on. Children will also explore characteristics of everyday objects and shapes and use mathematical language to describe them.

**Literacy:** Children will take part in Read, Write Inc. every day and we will be practising segmenting and blending skills and learning tricky words daily. We will also be working on comprehension skills. In writing, children will continue to use their phonic knowledge to write words in ways which match their spoken sounds. We will also practise writing tricky words. Children will be given the opportunity to write in a number of different genres e.g. instructions, character descriptions etc.

**Homework:** Home/school reading book; literacy and maths tasks and any individual tasks set for children.

Your child will also experience a broad curriculum including: -

**Understanding the world:** Minibeasts - we will be learning about the creatures in our immediate environment. We will be hunting for minibeasts; building minibeast hotels; studying different insects in the classroom; watching the butterfly life cycle; creating a wormery.

Space - children have shown a real interest in Space. We will learn about the different planets in the solar system and do some creative artwork around this.

**R.E:** Stories from different cultures.

**I.C.T:** Everyday Technology - We will be exploring everyday technology e.g. toaster, smoothie maker.

We will also continue to explore laptops, Ipads etc.

**Expressive Arts and Design:** Investigating collage materials; choosing colours for purpose; using pastels; observational drawings; self - portraits; we will learn a range of songs and dances; children will engage in imaginative play in the role play areas; children will perform in the class assembly in Summer 2 (more information to follow).

**Physical Development:** Fundamental Movement program; PE once a week; healthy eating; hygiene.

**P.S.H.C.E:** Establishing rules and routines; managing feelings and making relationships; self-confidence and self-awareness; Rights Respecting; E-Safety.

#### **How you can help at home:**

Your child will be given a home/school record book. We encourage parents/carers to sign the reading records and add comments.

Please ensure your child:

- Brings their reading book and home/school record book into school **every day**.
- Completes any extra individual work set.

#### **Things we need:**

- P.E. kit suitable for outdoor or indoor games, to be left at school. Your child will now have PE on Thursday.
- Please ensure names are on all uniform and P.E. kit.
- Any objects/information to help with our topics.

Thank you, your help and support is very much appreciated. If you have any concerns, please don't hesitate to contact any of the Reception team.

*Mrs Jeavons and Mrs Elder*