

Specific - Literacy

Reading

Letters and Sounds Phonics

Phase 1 - Environmental Sounds, Instrumental Sounds, Body Percussion, Rhythm and Rhyme, Alliteration, Voice Sounds,

Oral Blending and Segmenting

Phase 2 - Set 1: s, a, t, p, Set 2: i, n, m, d, Set 3: g, o, c, k

Set 4: ck, e, u, r, Set 5: h, b, f, ff, l, ll, ss

Phase 3 - Set 6: j, v, w, x, Set 7: y, z, zz, qu

Phase 2 Tricky Words - the, to, no, go, I

Blending and Segmenting - Phase 2/3 regular words

Writing

Name writing, Pencil Control - writing patterns,

Letter formation - Sets 1-7,

Dictation - cvc, cvcc, ccvc words,

Shoulder/Elbow/Wrist Pivot exercises

Reception - Autumn 2

All Change!



Prime - Physical Development

Moving and Handling

Begins to form recognisable letters correctly,
Demonstrates increasing control when handling tools
Developing a sense of balance in different situations

Health and Self-Care

Staying safe in the dark, Road safety
Observes the effects of activity on their body

Prime - Communication and Language

Listening and Attention

Intervention: Listen with Lola

Understanding

Understands question words

'who', 'what', 'when', 'why'

Speaking

Talking Table,

Uses language to imagine and recreate roles

Prime - Personal, Social and Emotional Development

Talking about and Recognising Feelings

Managing Feelings

Talking about and recognising how others feel

Making Relationships

Turn-taking, Sharing, Conflict Resolution

Intervention: Time to Talk with Ginger Bear

Self-Confidence and Self-Awareness

To show confidence when talking to others

Specific - Mathematics

Numbers

Rote count to at least 5/10/20/100

Counting reliably to 5/10/20

Partitioning 5/10

Beginning to understand language relating to subtraction

Exploring one more/one less than a given number and comparing sets to say which has more/less

Shape, Space and Measure

Naming 2D and 3D shapes and talking about properties

Creating simple repeating patterns

Beginning to use everyday language relating to money,

Using £1 and £2 coins to create amounts up to £10

Using money in role play context

Measure - comparing and ordering by length and height

Uses everyday language relating to measure and time

Uses days of the week in context e.g. story 'Dear Santa'

Recognises a minute as a unit of time

Specific - Understanding the World

People and Communities

Divali, Durham Agreed Syllabus - Christmas,

Bonfire Night, Family customs and routines

The World

Seasons - from Summer to Autumn/Autumn to Winter

Nocturnal Animals - mini focus on 'Owls', nature walk

Technology

To use a Paint programme to produce a picture

Specific - Expressive Arts and Design

Exploring and Using Media and Materials

Firework pictures, Investigating patterns and shapes of feathers, leaves etc, painting owls, leaf prints, using different brushes and printing materials to create effects,

Christmas cards, calendars, Divali lamps

Being Imaginative

Christmas performance 'The Sleepy Shepherd'

Role-play Class 1 - Toy Shop/Santa's Workshop

Role-play Class 2 - Home Corner (reflecting Divali/Christmas)

Visits/Visitors

A visit to see Santa

Other Events:

Read and Succeed workshop for parents

Christmas Craft Workshop with parents - make a table/tree decoration

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