

**Specific - Literacy**

**Reading**

Letters and Sounds Phonics

Phase 2 - Set 1: s, a, t, p, Set 2: i, n, m, d, Set 3: g, o, c, k

Set 4: ck, e, u, r, Set 5: h, b, f, ff, l, ll, ss

Phase 3 - Set 6: j, v, w, x, Set 7: y, z, zz, qu

Consonant digraphs: ch, sh, th, ng

Vowel digraphs: ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er

Phase 2 Tricky Words - the, to, no, go, I, he, she

we, me, be, was, you, they, all, are, my, her

Blending and Segmenting - Phase 2/3 regular words

Alphabet Song and capital letters

**Writing**

Dictation - cvc, cvcc, ccvc and compound words, sentence

structure, Jack and the Beanstalk, Oliver's

Vegetables, Growing Vegetable Soup, Bean Diaries etc.

**Reception - Spring 2**

**Spring Is Here!**



**Prime - Physical Development**

**Moving and Handling**

Begins to form recognisable letters correctly,

Gymnastics

**Health and Self-Care**

Using fruits and vegetables - smoothies

Demonstrates independence with dressing/undressing

**Specific - Mathematics**

**Numbers**

Rote count to at least 5/10/20/100

Counting reliably to 5/10/20

Counting back from e.g. 10 to 0

Partitioning 5/10

Adding 1/2 more to a given number to 5/10/20

Uses language relating to addition and subtraction

Solves problems, including doubling, halving or sharing

**Shape, Space and Measure**

Compare two weights by making a direct comparison

Recognise cube, cuboid and sphere.

Sort 3D shapes according to a set of criteria

Recognise 1p, 2p, 5p, 10p coins

Begin to read o'clock and half past

**Specific - Understanding the World**

**People and Communities**

Easter

**The World**

Signs of Spring,

Planting cress and beans etc.

Baby animals

Changes over time, Nature walk

**Technology**

Exploring everyday technology e.g. smoothie maker, toaster

**Prime - Communication and Language**

**Listening and Attention**

Pays attention to what is being said and responds

appropriately

**Understanding**

Begins to understand 'how' and 'why' questions

**Speaking**

Talking Table,

Uses past, present and future forms correctly

**Specific - Expressive Arts and Design**

**Exploring and Using Media and Materials**

Pastels - creating effects,

Observational Drawings of plants

**Being Imaginative**

Songs linked to Class Assembly

Role-play Class 1 - Garden Centre

Role-play Class 2 - Jack's Cottage

**Prime - Personal, Social and Emotional Development**

**Caring for Others**

**Managing Feelings**

Demonstrates care and consideration to others

**Making Relationships**

Working as a team

**Self-Confidence and Self-Awareness**

Taking responsibility, following rules independently

**Visits/Visitors**

Pollards allotments

**Other Events:**

Class Assembly 'It must be Spring!'

**Etherley  
Lane  
Primary  
School**

