

Specific - Literacy

Reading

Letters and Sounds Phonics

Phase 2 - Set 1: s, a, t, p, Set 2: i, n, m, d, Set 3: g, o, c, k

Set 4: ck, e, u, r, Set 5: h, b, f, ff, l, ll, ss

Phase 3 - Set 6: j, v, w, x, Set 7: y, z, zz, qu

Consonant digraphs: ch, sh, th, ng

Vowel digraphs: ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er

Phase 2/3/4 Tricky Words - the, to, no, go, I, he, she, we, me, be, was, you, they, all, are, my, her, said, have, like, so do, some, come, were, there, little, one, when, out, what

Blending and Segmenting - Phase 2/3 regular words

Alphabet song and capital letters

Writing

Dictation - cvc, cvcc, ccvc and compound words,

Sentence writing - capital letters, full stops

Reception - Summer 1

Out and About



Prime - Physical Development

Moving and Handling

Letter formation and Scissor Skills

Games

Health and Self-Care

Why is physical exercise important?

Demonstrates independence with dressing/undressing

Prime - Communication and Language

Listening and Attention

Maintains attention and concentrates appropriately

Understanding

Can follow a series of instructions

Speaking

Talking Table,

Uses past, present and future forms correctly

Prime - Personal, Social and Emotional Development

Caring for Others

Managing Feelings

Show sensitivity to others, resolve conflict peacefully

Making Relationships

Work as part of a team, play cooperatively and fairly

Self-Confidence and Self-Awareness

Confident to try new things and to ask for help when needed

Specific - Mathematics

Numbers

Rote count to at least 20/100

Counting reliably to 20+

Counting back from e.g. 20 to 0

Partitioning 10/20

Add 1, 2 or 3 to any number to 20 by counting on

Counts in 10's and 2's

Finding pairs totalling 6/7

Subtraction as counting back

Shape, Space and Measure

Sort 3D shapes according to a set of criteria

Create and complete repeating patterns with two or three colours/shapes/objects/ actions.

Recognise 1p, 2p, 5p, 10p coins

Begin to read o'clock and half past

Specific - Understanding the World

People and Communities

Special Places - The Church

The Local Area and The Seaside

Exploring and Drawing Maps

The World

Life Cycles - butterfly, ladybird

Habitats

Technology

Programmable toys - Beebots

Specific - Expressive Arts and Design

Exploring and Using Media and Materials

Textiles - sewing felt butterflies, ladybirds

Observational drawings of minibeasts

Being Imaginative

Role-play Class 1 - Fish and Chip Shop

Role-play Class 2 - Ice Cream Parlour

**Etherley
Lane
Primary
School**



Visits/Visitors

Preston Park (Butterfly World)/Seaside

Other Events:

Writing workshop for parents

Moderation of children's work