

**Specific - Literacy**

**Reading**

Letters and Sounds Phonics

Phase 2 - Set 1: s, a, t, p, Set 2: i, n, m, d, Set 3: g, o, c, k

Set 4: ck, e, u, r, Set 5: h, b, f, ff, l, ll, ss

Phase 3 - Set 6: j, v, w, x, Set 7: y, z, zz, qu

Consonant digraphs: ch, sh, th, ng

Vowel digraphs: ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er

Phase 2/3/4 Tricky Words - the, to, no, go, I, he, she, we, me, be, was, you, they, all, are, my, her, said, have, like, so, do, some, come, were, there, little, one, when, out, what

Blending and Segmenting - Phase 2/3 regular words

Alphabet song and capital letters

**Writing**

Dictation - cvc, cvcc, ccvc and compound words,  
Character descriptions, Settings, Create own hero/villain

**Reception - Summer 2**

**Heroes and Villains**



**Prime - Physical Development**

**Moving and Handling**

Letter formation and Scissor Skills

Games - competitive and team

**Health and Self-Care**

Staying safe in the sun

Demonstrates independent self-help skills

**Specific - Mathematics**

**Numbers**

Count and record numbers of objects to 20

Direct comparisons more/less

Recite and read numbers to 100

Missing numbers to 20

Counts in 10's and 2's

Finding pairs totalling 6/7

Subtraction as counting back

**Shape, Space and Measure**

Directions left/right (BeeBots)

Simple addition/subtraction involving money

Days of the Week

**Specific - Understanding the World**

**People and Communities**

Special People - The Buddha

**The World**

The senses

**Technology**

Using video to record own versions of fairy tales

Using cameras

**Prime - Communication and Language**

**Listening and Attention**

Maintains attention and concentrates appropriately

**Understanding**

Can follow a series of instructions

**Speaking**

Talking Table,

Uses past, present and future forms correctly

**Specific - Expressive Arts and Design**

**Exploring and Using Media and Materials**

Mixed media pictures of heroes and villains from fairy tales,

**Being Imaginative**

Re-enact fairy stories with props

Role-play Class 1 - Castle

Role-play Class 2 - Hansel and Gretel's house

Outdoor - Story Station

**Prime - Personal, Social and Emotional Development**

**Caring for Others**

**Managing Feelings**

Preparing for change - talking about feelings

**Making Relationships**

Work as part of a team, play cooperatively and fairly

**Self-Confidence and Self-Awareness**

Confident to face new challenges, asks questions and can talk about what they like/dislike

**Visits/Visitors**

Transition Day

Nursery visits to 2015 intake

**Other Events:**

Sports Day

Transition Meeting

**Etherley  
Lane  
Primary  
School**

**ETHERLEY**



**LANE**