

# Etherley Lane Primary School - YEAR 1 CURRICULUM MAP

		Autumn	Spring	Summer
Reading	Word reading	Phonic programme e.g. Letters and Sounds		
	Comprehension	Texts include: poetry, key stories, traditional stories, fairy stories and nonfiction (NC p 21)		
Writing	Transcription	Phonics / Spelling programme ( NC Appendix 1)		
	Composition	Short narratives (NC p 24) <b>Fiction – stories with familiar settings, stories from a range of cultures, stories with predictable and pattered language, traditional / fairy tales, stories about fantasy worlds.</b> <b>Non Fiction – Labels, lists, captions, instructions, recounts, dictionary, information texts, recount.</b> <b>Poetry – Senses, pattern and rhyme.</b>		
	VGP	NC Appendix 2		
Speaking and Listening		12 Statutory statements (NC p 17)		
Maths		Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions, Measures, Geometry: properties of shape, Geometry: position, direction and motion		
Science		Seasonal changes - across the four seasons/weather		
		Animals Including humans - parts of the body	Everyday Materials	Plants – identification & structure Animals Including humans – identification and classification
		Working scientifically - on going across the year		
Computing		Filming – We are TV Chefs	Ebook – We are painters	Control – We are treasure hunter
		Digital Card – We are celebrating	Talking Book – We are storytellers	Web Images – We are collectors
History		Changes within living memory - I'm making history! Events from beyond living memory – Gunpowder Plot	Significant places locally - History of railways Significant people – Timothy Hackworth	
Geography		Geographical skills and fieldwork - my school, my town	Human and physical geography - Human and physical features, map world / globe, name and locate four countries of UK, seas	Location and place knowledge - 3d maps
		Geographical skills and fieldwork - on going across the year		
D.T.		Cooking and nutrition - healthy food	Structure - make a train model	Control - produce a moving picture /puppet
Art and Design		Drawings - observational e.g. self portrait Printing - from observation / imagination using different print techniques	Painting - trains Sculpture – brick train	Drawings - observational Collage – plants / leaves Textiles
Music		Listening and Singing - using my body to keep the beat - circle/action dances,	Playing Instruments – identifying Music from around the World	Tuned percussion – animals and plants
P.E.		Fundamental movement	Dance festival & Dance Moving Along, Themes and Dreams, How does it Feel? Dance festival & Gymnastics (families of actions), Gymnastics Unit 1	Games (Piggy in the middle) & Rolla Ball Athletics & Off, Up Away
R.E.		Why are gifts given at Christmas?	What is the Easter story? What can we find out about Buddha?	What can we learn about Christianity from visiting a church? Why is Jesus special to Christians?
		Statutory subject in all year groups Curriculum must be based on Durham Agreed Syllabus 2012 for all maintained schools		
PSHCE		Health & Wellbeing	Living in the Wider World	Relationships

## Additional information relating to Computing

<p><b>Computing</b></p>	<p><b>Computer Science Understand Simple algorithms. Create simple programs</b> e.g. (Beebot) – forward / backwards – use pictures of ourselves/ animals/plants</p> <p><b>Digital Literacy SWGFL</b>  <a href="http://www.digital-literacy.org.uk/Curriculum-Overview.aspx#yr1">http://www.digital-literacy.org.uk/Curriculum-Overview.aspx#yr1</a></p> <p><b>Keeping safe online.</b> Finding ourselves sites safely</p> <p><b>IT Sound – Use technology purposely</b> Using IPADS/Easispeaks to record/ playback (talk about me/retell stories)          Use cameras (Me) – looking at family photos/old photos Graphics – me/ my family. Beginnings of WP – All about me <b>Create/store/retrieve</b></p>	<p><b>Computer Science – Use digital devices</b> e.g. Beebot to <b>program simple journeys</b> - use map / photos of local area. <b>Make sets of simple instructions</b> – fd/bk left/right. <b>Correct obvious errors (debug)</b></p> <p><b>Digital Literacy Keeping personal information private.</b> Look at local environment for common uses of ICT outside school</p> <p><b>IT Use technology purposely</b> - Simple branching database - materials          Cameras – take photos of local area          Add to simple photo story/IPhoto - record thoughts IPAD/Easispeak – playback /use in writing  <b>Create/store/retrieve</b></p>	<p><b>ICT Use technology purposely</b> – nonfiction texts - George / animals. Use photos from visit e.g. Shildon in WP / book Book creator IPAD – WP software on PC - Create/store/ retrieve Talk about animals/famous person to camera/video</p> <p><b>Digital Literacy Use technology safely</b> - Real and fictional characters – what is real? Lee &amp; Kim resources – animal masks. Communicating with real people. Who do we tell if concerned? Teacher led email – for a purpose e.g. arrange a visit</p> <p><b>Computer Science</b> - iPad apps writing precise and unambiguous instructions. – Daisy the dinosaur/Kodables/Beebot app</p>
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