



**Etherley Lane Primary School**  
**Pupil Premium Report 2018 – 2019**

How did we spend the pupil premium grant in 2018 -2019 and why?

Reason	Objective	Strategy	Investment
To provide transport for pupils to and from The Centre for children as needed	To improve behaviour strategies for disadvantaged children in school	Taxis	£1000
As part of the BA cluster the school was a partner in The Centre to provide further support predominately around behaviour	To improve behaviour strategies for disadvantaged children in school	The Centre	£6200
Language development on intake has been an issue for the school. To develop staff confidence and competence in supporting children in speech and language development.	To improve speaking in EYFS	Let's Talk – SL support	£1000
To provide reward and experience for children in school.	To improve attitudes towards learning in school	360 stunt bikes	£300
Children visiting secondary as part of transition and to support delivery of wider curriculum experience.	To support disadvantaged children in continuing their success in secondary	FSM secondary	£100
Specific to the needs of a PP child.	To assist in accessing learning	Treetops Occ. Health	£400
To ensure that disadvantaged pupils		Cool Milk	£1000

are able to access milk provision			
Pupil premium pupils within the school has risen to 29%	To remove barriers to learning including improving attendance.	Family Liaison Worker	£24500
PP pupils to attend to support with lateness and also to ensure that children have access to breakfast	To ensure PP pupils have access to breakfast and also to support attendance	Breakfast Club	£4000
Performance of disadvantaged in multiplication knowledge has been identified as an area restricting their overall performance in Maths.	To improve the achievement of disadvantaged children in maths	Rockstars & Resources	£2000
Achievement in phonics has been below national averages for 3 years – only a quarter of disadvantaged children achieved the expected standard in 2018. This must improve.	To improve achievement of disadvantaged children in phonics	RWInc Resources	£10000
		RWInc Training	£2900
		Accelerated Reader	£18000
		RWInc specialist	£2000
		Enhanced TA deliver RWInc	£17000
		HLTA secondment	£1000
		Teaching time to deliver RWInc.	£28000
It is necessary to ensure an accurate list of PP children across the school and the tracking of PP children across the school.	To improve achievement of disadvantaged children throughout the school.	Teaching&Learning Lead secondment	£10000
Behaviour across the school is impacting on the learning of the children	To improve behaviour and attitudes of disadvantaged children in school removing barriers to learning and success	Learning Mentor secondment	£8000
			£137400
			-£240

#### Improvement in Phonics and Reading

<b>KS1 Phonics</b>	2017/2018 @ EL	2018/19 @ EL	National Average
All children	68%	81%	82%
Disadvantaged	25%	78%	71%

- As a direct result of the introduction of a phonic scheme (Read, Write Inc) in the school, we have seen a rapid improvement in the achievement of children in the development of their reading at Etherley Lane this is evidenced by the data relating to the phonic check. Through monitoring, we are also able to evidence that the training that staff have received has resulted in effective delivery to all pupils, including groups of pupils, specifically disadvantaged pupils. Training has also been given to staff to assist them in the identification of groups of pupils who require further intervention to ensure their success. Support of targeted groups of pupils has been provided with modelling of effective teaching to ensure best progress for learners.
- Accelerated Reader has ensured accurate and robust assessment of children’s reading skills – enabling teachers to identify specific elements of reading where children need to develop their skills. We are also able to evidence more rapid progress in disadvantage children’s reading.

<b>KS2 Reading</b>	2017/2018 @ EL	2018/19 @ EL	National Average
All children	59%	68%	73%
Disadvantaged	20%	67%	62%

- Progress in maths of disadvantaged children is tracked internally and shows an improving picture overall at the end of KS2 72% of disadvantaged pupils reached the expected standard in 2019 compared to 50% in 2018.

#### Behaviour & Attitudes

- There have been no exclusions since September 2018.
- See attached comparison tables from CPOMS.
- Visible evidence referenced in Note of Visit by Leadership Advisor