

Y6 English - Week beginning 1st June 2020.

Day four and five- Planning and writing an adventure story.

In chapter six Harry's last month with the Dursleys is unpleasant. The day before he is due to leave, Harry asks Uncle Vernon to take him to the train station. Uncle Vernon agrees to take him but ridicules him for saying he is to leave from track nine and three quarters, as is marked on the ticket Hagrid gave him. The following day, Harry arrives at the station and stands between tracks nine and ten, wondering with increasing alarm how to find track nine and three quarters. Finally, he overhears some people mention Hogwarts; it is a family of red-haired children who seem to be bound for the academy. He asks the mother for help, and she tells him to walk through the barrier between tracks nine and ten. Harry does so, and he is astonished to find the train to Hogwarts on the other side. Harry boards it.

On the train, Harry is introduced to Fred and George Weasley, twins who are returning to school, and to their brother Ron, another student who will be starting at Hogwarts. Ron introduces Harry to such details of wizard life as Quidditch (a game a bit like football, but played on broomsticks), Famous Witches and Wizards cards (collectible items like baseball cards), and Every Flavour Beans. One of the cards has the picture of Albus Dumbledore. Ron, who comes from a poor family, cannot afford the pastries sold on the train, so Harry buys a lot with his newfound wealth and shares them with Ron. Harry also meets a somewhat annoying, overachieving girl named Hermione Granger and sees again the unpleasant boy from the uniform shop, whose name is Draco Malfoy. All the students have heard of Harry, and Harry is not sure how to respond to his fame. Arriving at the station, the newcomers are led onto boats in which they sail to the castle of Hogwarts.

This week we'd like you to write an adventure story for Harry and Ron. Imagine that when the two characters go through platform nine and three quarters instead of coming out the other side and discovering the train to Hogwarts, they end up somewhere completely different.

Things to consider:

Where do they go? Who do they meet? What do they do? How do they get back to Hogwarts?

Remember to include lots of adjectives and adverbs in your writing and as always plan on day four and write on day five.

Enjoy Mrs Summerson and Mr Soulsby.