


Day four and five - Biography writing.

Over the next couple of days, you are going to gather some information about a family member to write a biography about them.

A biography is an account of someone's life and is a really good way of finding out information about someone.

To do this you will need to come up with a list of questions that you would like to know about your chosen family member. The more information you can gather, the more interesting and enjoyable your biography will become. You may need to telephone or video call your family member to gather your information.

Below is a checklist that is generally used in writing a biography.



Purpose: to give an account of someone's life.				
<b>Tense:</b> <ul style="list-style-type: none"><li>written in the past tense</li><li>Closing statements may use present/future tense</li></ul>	<b>Structure:</b> <p>Opens with an <b>attention grabbing</b> introduction that summarises the main events of the person's life and makes the audience want to read on.</p> <p>Key events are written in <b>chronological order</b>.</p> <p>Early life, family, home and influences help the audience to understand the person.</p> <p>Use relevant images and captions for interest.</p> <p><b>Concludes</b> with what they are doing now, or how they are/will be remembered.</p>			
<b>Include:</b> <ul style="list-style-type: none"><li>information about their personality</li><li>specific facts about achievements, influences and significant people</li></ul>	<b>Include:</b> <ul style="list-style-type: none"><li>their feelings about different points and events in their life</li><li>quotes from the person themselves, or other key people</li></ul>	<b>Include:</b> <ul style="list-style-type: none"><li>third person pronouns, such as: he, she, they, himself, herself, it, their, them</li></ul>	<b>Include:</b> <ul style="list-style-type: none"><li>adverbials, such as: accordingly consequently therefore hence</li></ul>	<b>Include:</b> <ul style="list-style-type: none"><li>ellipses, repetition, and time conjunctions to link sentences and paragraphs, such as: then, after that, this, firstly, whenever</li></ul>

*Ideas to include:*

Name

Age

Date and place of birth

Their parents' names

Siblings?

Childhood - including which school(s) they attended, memories, hobbies, achievements, friends etc.

Growing up and their experiences of that e.g. jobs, marriage, children, hobbies etc. (Anything)

Greatest achievements/proudest moments.

What they are doing now?

Basically, anything that you would like to know about your family member ask.

Once you have gathered your information you will need to write it up.

We're sure that you will really enjoy this task and hopefully will discover new things about your chosen family member that will really make you smile. Don't worry about ensuring that your

*biography is perfectly written by using the prompt above. We have just included that to give you more information about the genre. We just want you to really enjoy talking to your family member and finding out more information about their life.*

*Enjoy your 6 - we can't wait to read them.*

*Take care Mrs Summerson and Mr Soulsby.*