

ETHERLEY



LANE

Etherley Lane Primary School
Pupil Premium Report 2019 – 2020

How did we spend the pupil premium grant in 2019 -2020 and why?

Reason	Objective	Strategy	Investment
Accelerate Progress in Reading, Maths and improve achievement for identified groups through bespoke intervention to narrow gaps between disadvantaged and others	To accelerate progress in reading, writing and maths for disadvantaged pupils.	Accelerated reader £3000 Rockstars Timetables £170 Small group intervention teaching.	These interventions will continue to form part of the remote learning offer and the catch up plans in school – costs including staffing. £44,200.
To ensure that disadvantaged pupils are able to access milk provision		Cool Milk	£600
Pupil premium pupils within the school has risen to 29%	To remove barriers to learning including improving attendance.	Family Liaison Worker	£25500
PP pupils to attend to support with lateness and also to ensure that children have access to breakfast	To ensure PP pupils have access to breakfast and also to support attendance	Breakfast Club	£2700
Achievement in phonics has been below national averages for 3 years – only a quarter of disadvantaged children achieved the expected standard in 2018. This has improved to be inline with NA in 2019 but standards must now be maintained and solid staff	To improve achievement of disadvantaged children in phonics	RWI and Fresh Start training Staff Peer Mentoring Leadership and Management time for reading leader to monitor, evaluate and provide feedback. - Staff fresh start training - Fresh start resources	£16926

understanding and best practice ensured.		- RWINc training new staff	
Sustained improvement in reading remains a priority for the school – it is necessary for children to have access to a range of text – 5 plagues of reading	To improve the achievement of disadvantaged children in reading throughout the school	Purchasing books 5 plagues of reading -decodable books -reading rangers group texts	£7000
To identify further areas of support for disadvantaged children	To raise staff awareness of areas impacted by poverty	Poverty proofing	£2700
There is an identified need for nurture and support throughout the school	To improve behaviour and attitudes of disadvantaged children in school removing barriers to learning and success	Learning Mentor	£22536
			£122190
			£122162