

Monday 11th January 2021

Learning Objective To write a diary entry about your new routine of home learning.	
Success Criteria	Self-Assessment
<ul style="list-style-type: none">To make a list of all of the things you do on a typical home-learning day.	
<ul style="list-style-type: none">To use the key features in the text:<ol style="list-style-type: none">Addressing the diary directly.Writing in first person.Rhetorical questions.Including opinions as well as facts.Using informal and chatty language.Describing the authors thoughts and feelings.Using speech.Events are only described from the authors perspective.The author explains the reasons for their actions.The writer includes adverbials of time.	
<ul style="list-style-type: none">To read through own writing and check off the list of key features.	

Example of a good diary entry:

15th January 1843

Dear diary,

Today was a dreadful day. As I sit here, the light of my candle is starting to fade; I shall need to be quick as we are only given one candle a month. Raging outside is a storm: the windows are rattling something rotten - I am surprised that they don't come crashing down around me, covering the close quartered people with shards of razor-like glass. The blankets, which should cover us, have been taken away by the master. I wonder if he will sell them?

It all started this morning; shivering, I was woken by a bitter wind meandering its way through the many cracks and crevices in the windows and doors. My blanket has already been missing for several days - I am convinced that the master has sold them to make himself a bit of money. By the time I had reached the front of the long queue for the washing bowl, the water was stagnant and resembled a pool of mud - however desperate I was, I wasn't going to wash in that! Disgusted, I decided to make my way to breakfast. "Where are you going?" bellowed the master.