

Tuesday 26th January 2021

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| <i>Learning Objective</i> <i>To correctly spell and use homophones and near homophones.</i> | |
| <i>Success Criteria</i> | <i>Self-Assessment</i> |
| • <i>To define homophones.</i> | |
| • <i>To create a bank of homophones.</i> | |
| • <i>To fill the missing gaps in sentences with the correct homophone.</i> | |

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| <i>Pre-Learning Task</i> | <i>Post Learning Task</i> |
| <i>What is the definition of a homophone?</i> | <i>What is the definition of a homophone?</i> |

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|-------------|------------------|---------------|-----------------|-------------------|
| <i>led</i> | <i>principle</i> | <i>past</i> | <i>practice</i> | <i>stationary</i> |
| <i>lead</i> | <i>principal</i> | <i>passed</i> | <i>practise</i> | <i>stationery</i> |

Insert the correct homophone in the following sentences:

1. *Oscar bought some _____ for school.*
2. *In the basketball game, Joe _____ the ball to Thomas.*
3. *Chloe goes to choir _____ after school on Wednesdays.*
4. *Rhys _____ his rugby team to victory.*
5. *Fred _____ his driving test the first time.*
6. *We drove _____ a castle.*
7. *Doctor Green's _____ is on King Street.*
8. *The car was _____ at the time of the accident.*
9. *Sally is vegan, she will not eat meat on _____.*