


Tuesday 5th January 2021

<i>Learning Objective</i> To identify and use powerful adjectives.		
<i>Success Criteria</i>	<i>Self-Assessment</i>	
To understand the difference a powerful adjective can make.		
To use a dictionary to find definitions of unfamiliar words.		
To use a bank of powerful adjectives to improve sentences.		

Can you rewrite and improve these sentences by replacing the adjective (in bold) with a powerful adjective to describe each noun?

1. The lady was sitting in a **nice** chair.
2. My Mum had a **good** haircut.
3. The weather on the beach was **cold**.
4. Lorna got a new **cute** puppy.
5. The story written by Fred was **good**.
6. We got on the coach to go on our **rubbish** school trip.
7. Miss Riley always tells **funny** jokes.
8. The birds played with their **fun** toys inside the cage.