


Monday 1<sup>st</sup> March 2021

<p><i>Learning Objective</i>  <i>To use fronted adverbials to change meaning.</i></p> 	
<i>Success Criteria</i>	<i>Self-Assessment</i>
<ul style="list-style-type: none"> <li><i>To know that fronted adverbials are words, phrases or clauses that come before the main clause in a sentence.</i></li> </ul>	
<ul style="list-style-type: none"> <li><i>To know that fronted adverbials modify the verb or main clause by describing the time, frequency, manner, place or possibility.</i></li> </ul>	
<ul style="list-style-type: none"> <li><i>To use a comma after a fronted adverbial.</i></li> </ul>	



*Using the prompts below can you write sentences, using fronted adverbials, which describe what is happening in this picture:*

*e.g. Whilst the crowd cheered, he ran ahead of the whole group with a look of determination.*

<i>Time</i>	<i>Place</i>	<i>Manner</i>
<i>On Sunday</i>	<i>Behind the barriers</i>	<i>With a determined look</i>
<i>As he was running</i>	<i>Below the beating sun</i>	<i>Feeling exhausted</i>
<i>Whilst the crowd cheered</i>	<i>On their T-shirts</i>	<i>Without slowing</i>