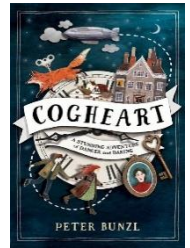


Tuesday 9th March 2021

<i>Learning Objective</i> <i>To set the scene.</i>	
<i>Success Criteria</i>	<i>Self-Assessment</i>
<ul style="list-style-type: none">• <i>Know what the scene of a play script is.</i>	
<ul style="list-style-type: none">• <i>Use descriptive words to describe the setting.</i>	
<ul style="list-style-type: none">• <i>Put my descriptive words into sentences.</i>	



<i>Pre Learning Task</i>	<i>Post Learning Task</i>
<i>What does it mean to 'set the scene?'</i>	<i>What does it mean to 'set the scene?'</i>

Settings tell the actors and audience where the characters are by describing sounds, sights, movement and feelings before any character begins to speak.

Use your five senses to help you come up with a list of descriptive words to describe the setting in chapter 5.

Think about the following questions:

1. Where is Lily?

2. Who is she with?

3. What can she hear?

4. Why is she there?

Using a thesaurus to help you, write a paragraph describing the setting of the story BEFORE the speaking (dialogue) begins.

E.g. On an old rickety zep...