

Wednesday 17th March 2021



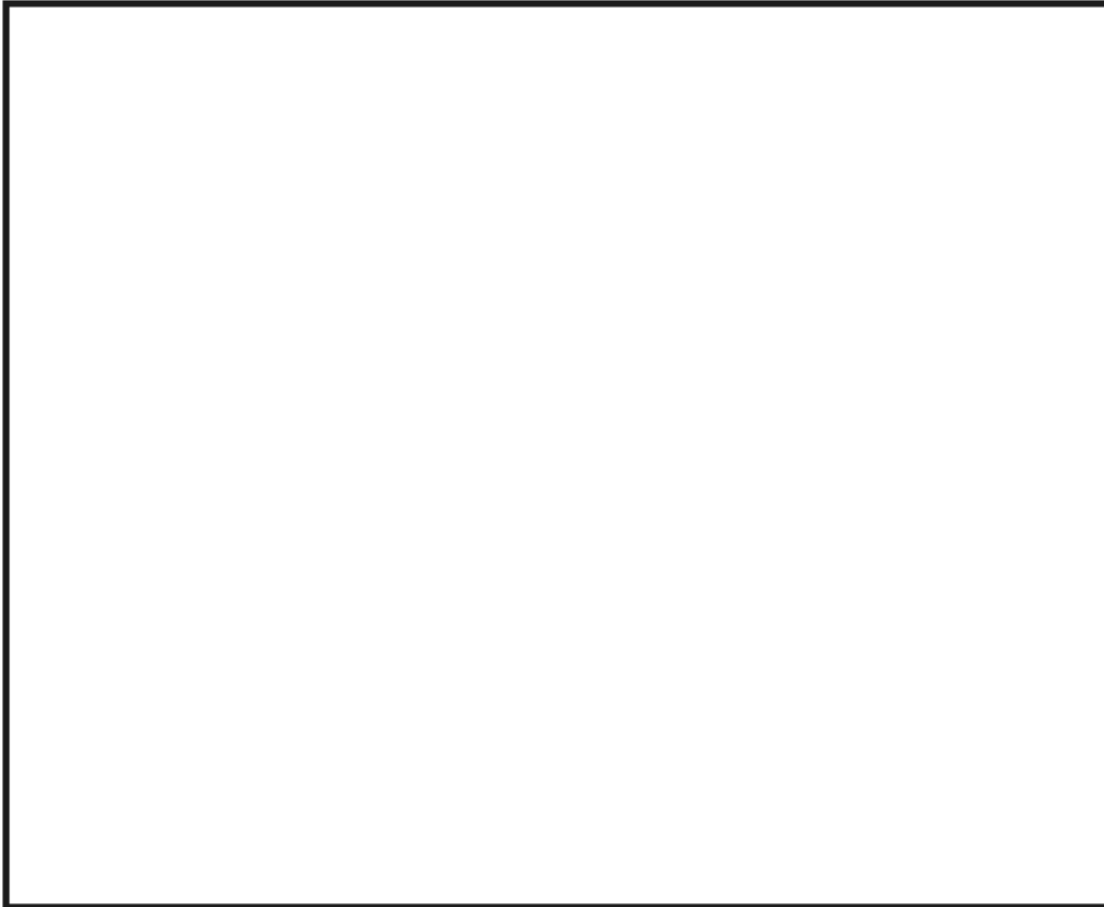
<i>Learning Objective</i> <i>To use evidence and a key to identify invertebrates.</i>	
<i>Success Criteria</i>	<i>Self Assessment</i>
<ul style="list-style-type: none"><i>To use a key to name the invertebrates I have found.</i>	
<ul style="list-style-type: none"><i>To identify invertebrates by looking at their characteristics.</i>	
<ul style="list-style-type: none"><i>To explain how I have used evidence to do this.</i>	

When you find an invertebrate, use the classification key to find out what it is. Tick it off and draw a sketch of it in the box.

millipede <input type="checkbox"/>	centipede <input type="checkbox"/>	earwig <input type="checkbox"/>	beetle <input type="checkbox"/>	ant <input type="checkbox"/>
caterpillar <input type="checkbox"/>	spider <input type="checkbox"/>	harvestman <input type="checkbox"/>	slug <input type="checkbox"/>	snail <input type="checkbox"/>
worm <input type="checkbox"/>	larvae <input type="checkbox"/>	woodlouse <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Invertebrate Identification

Draw a labelled diagram of the invertebrate.

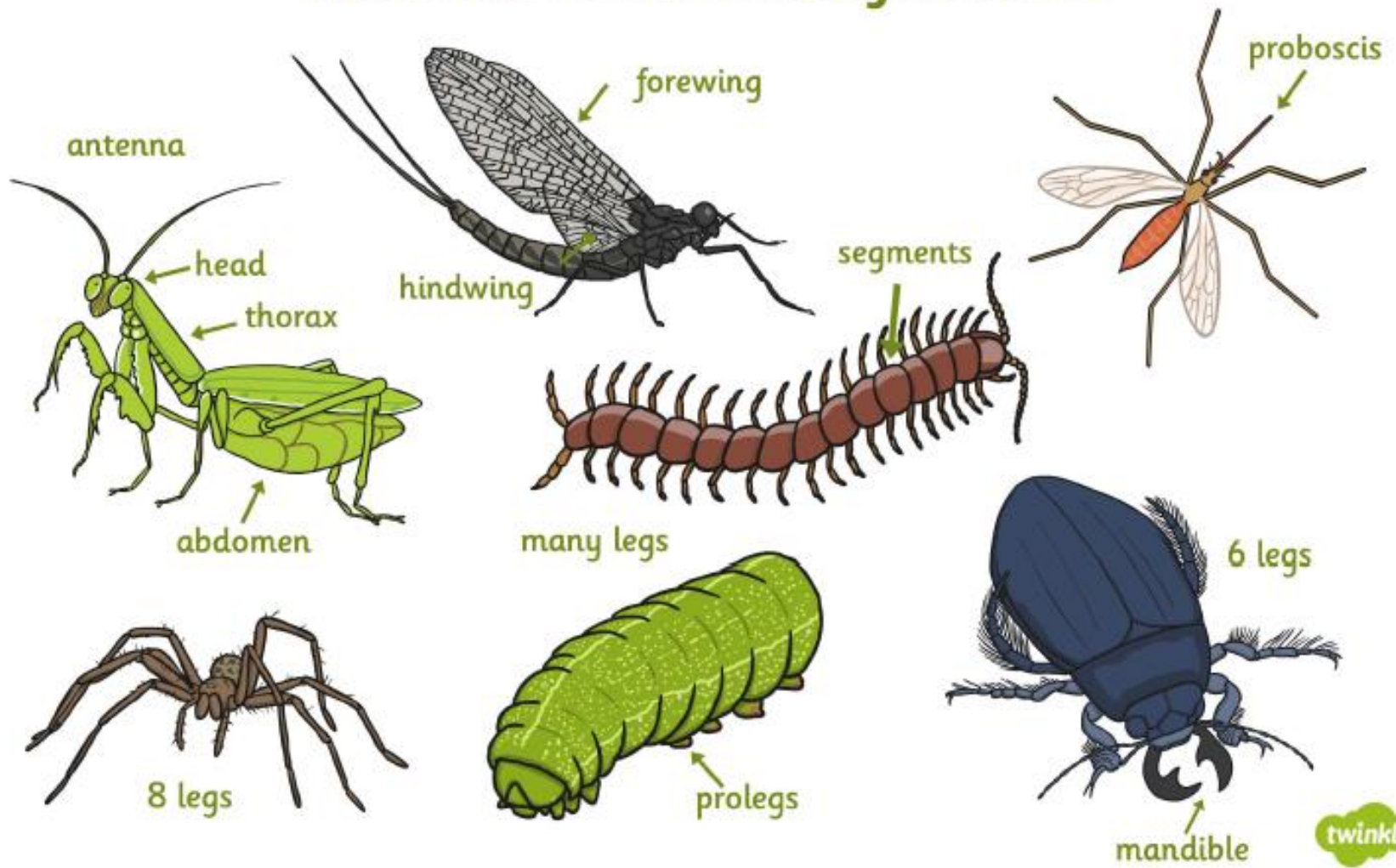


Name of invertebrate:

Habitat in which it was found:

Characteristics:

Invertebrates Classification



Invertebrates Classification Key

