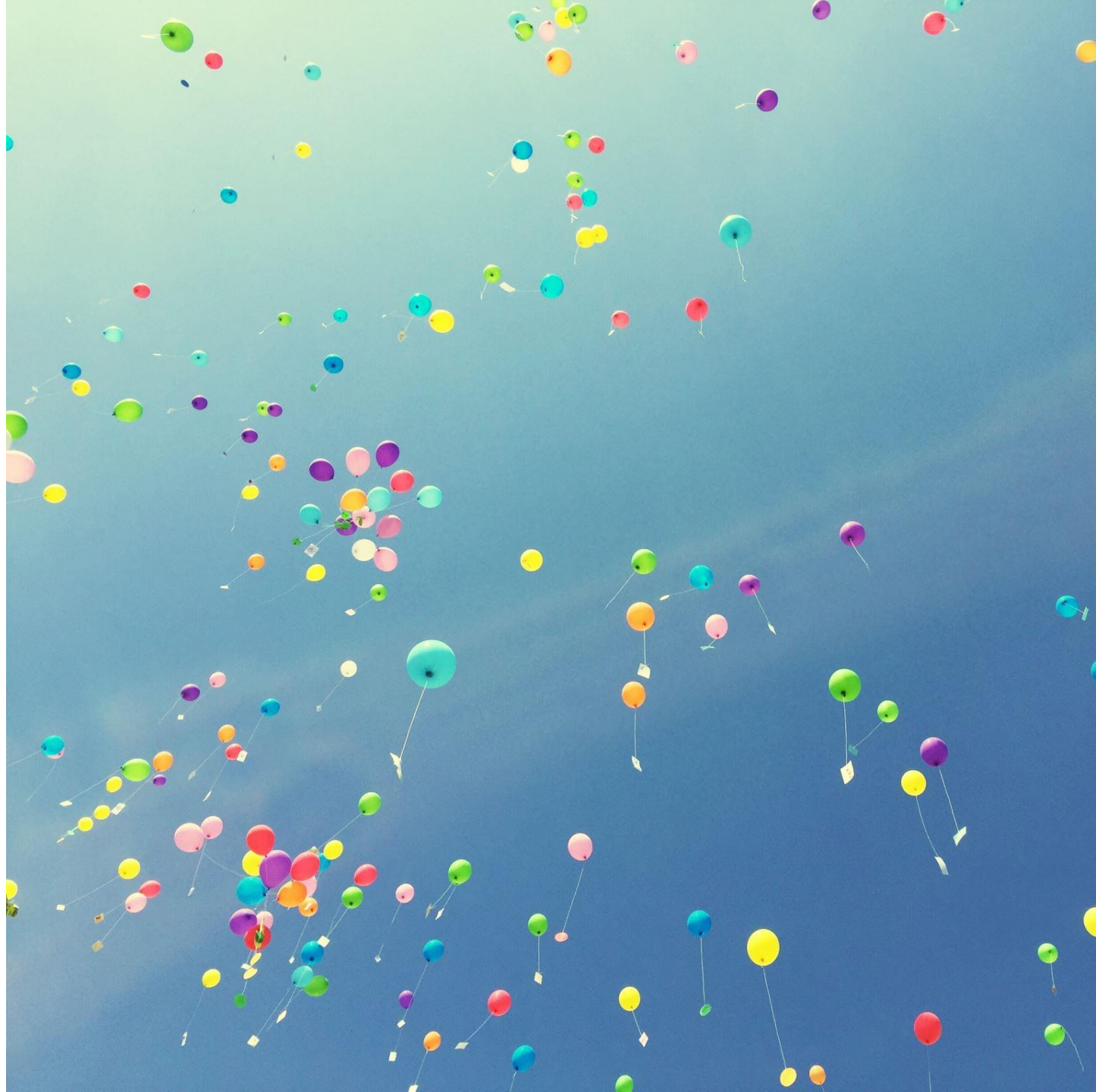


Monday 12th April

LO: To write a recount of
your Easter Holiday.



Learning Objective:

To write a recount of your Easter holiday.

Success Criteria

- To identify key events throughout your holiday to write about in your recount.*
- To write your recount in the first person and in the past tense.*
- To include the key features of a recount:*

Self-Assessment





What are the key events throughout your holiday?

What do you think you need to include in an introduction?

What do you think you need to include in an introduction?

- + What was the event? (The Easter Holidays).*
- + What did you do? (A brief mention of each thing).*
- + Where did you go?*
- + Who were you with?*

What is first person writing?

I, me, we, you, she, her, he, him, them etc.

To write in first person you will mainly use the pronoun 'I'. You are telling the reader what happened from your own point of view. E.g. I went to... I enjoyed... I was with...

first person

[first person] 🔊

NOUN

see [person](#).

- *(the first person)*
a type of narrative in which the protagonist relates their story using the first person, i.e. using the pronoun 'I'.

Write mainly in the past tense

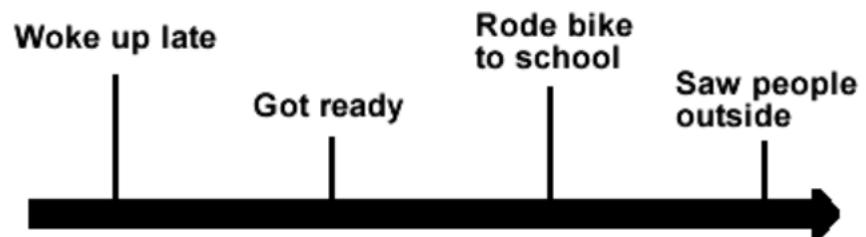
*I **went** to the park with my brother and I **saw** some ducks splashing in the pond.*

*My mum and I **played** on the trampoline in the garden because it **was** a sunny day.*

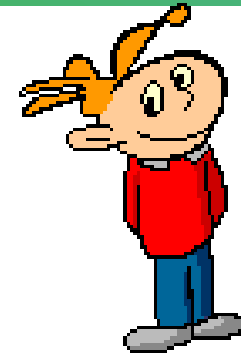
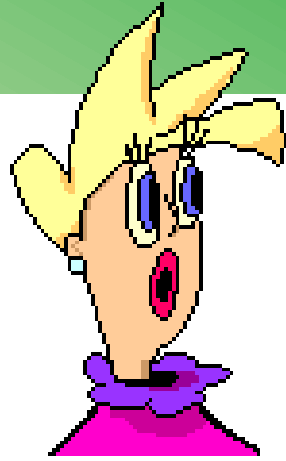
What are time conjunctions?

First	Later	In due course
Next	In the end	At first
Just then	Finally	Until then
Meanwhile	After a while	After that
When	Immediately	In the mean time
Before long	Eventually	Once
	After some time	

How do you use these in chronological order?



You will explain what happened first in the holidays, and then write about the other key events in the order that they happened.



Describe how you feel throughout different points of the recount.

