

Thursday 22nd April 2021

<i>Learning Objective</i> <i>To create group rules for a safe talking environment in the classroom.</i>	
<i>Success Criteria</i>	<i>Self Assessment</i>
<i>To understand and follow the rules of the 'talking object'.</i>	
<i>To identify times, you may have felt various different feelings.</i>	
<i>To have a go at the hand relaxation activity and review it in your books.</i>	

Why is it important to have a group set of rules to create a safe environment?

Our group rules are:

<u>1</u>	
<u>2</u>	
<u>3</u>	
<u>4</u>	
<u>5</u>	
<u>6</u>	
<u>7</u>	
<u>8</u>	

Can you think of examples of times where you may have felt these emotions?

