


Friday 14th May 2021

<i>Learning Objective</i>	
<i>To develop understanding of new vocabulary.</i>	
	
<i>Success Criteria</i>	<i>Self-Assessment</i>
<ul style="list-style-type: none">• <i>Make inferences about new words.</i>	
<ul style="list-style-type: none">• <i>Make a family tree of words and their connotations.</i>	
<ul style="list-style-type: none">• <i>Use clues to find evidence about what words mean.</i>	

<i>Pre-learning task</i>	<i>Post-learning task</i>
<i>What do you think stumpy means?</i>	<i>What does dominant mean?</i>
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>

What are your impressions of Mr Boil after reading Page 4? 'Boil was a stumpy...'

Make a family tree of words and their connotations- stumpy, piggy, fat, squashed, thick glasses, used cat litter etc.

Now use clue + clue = to find evidence that Elliot is having problems at home. Underline the clues in the following sentences. What do the words tell us? What do they mean?

Elliot's heart sunk at the reminder of the exams he was sure to fail. He tried to find time to study at home, he really did.

AS he looked into the kindly eyes of his cowardly headmaster, Elliot once again considered telling the truth about home, about mum.

Match the clues to find out what the words tell us.

Elliot's pale face	+	Elliot's dark rimmed eyes	=	Mr Boil is very angry
Roared Boil	+	Spat Boil	=	Elliot is overwhelmed by the situation at home
...said Call Me Graham quietly	+	Whispered Call Me Graham	=	Elliot is sick or tired
He didn't know how much longer he could carry on like this	+	It was getting too much	=	Mr Graham is not a dominant character

What do the following words mean?

Overwhelmed:

Dominant: