



Thursday 1st July 2021

<i>Learning Objective</i> <i>To spell words with the prefixes de- and re-.</i>	
<i>Success Criteria</i>	<i>Self-Assessment</i>
<ul style="list-style-type: none"><i>To know what the prefixes de- and re- mean when added to verbs.</i>	
<ul style="list-style-type: none"><i>To unscramble letters to form correct spellings of de- and re- words.</i>	
<ul style="list-style-type: none"><i>To write sentences including your spelling words to demonstrate understanding of meaning.</i>	

This week, we are going to look at words that contain two particular prefixes...

 <p>re-</p> <p>which often means 'again'</p>	 <p>de-</p> <p>which often means 'down' or 'off'</p>
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We are particularly looking at how these prefixes are added to verbs to create action/doing words with opposite meanings.

deflate

deform

decode

decompose

defuse

recycle

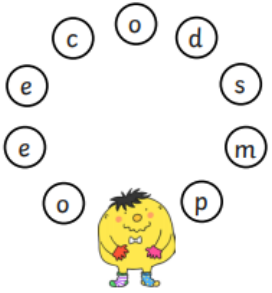
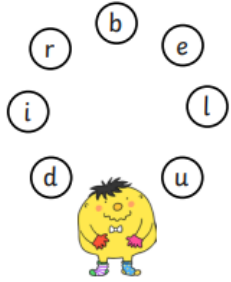
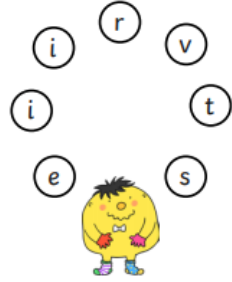
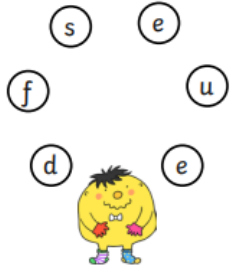
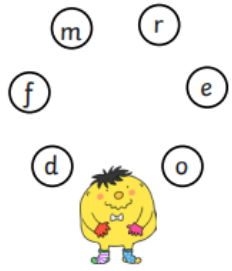
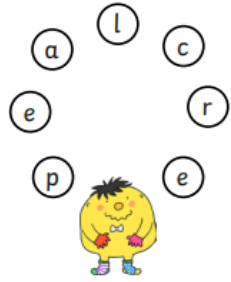
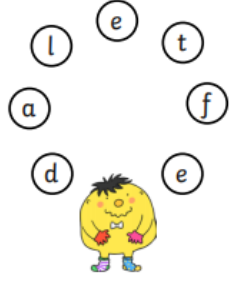
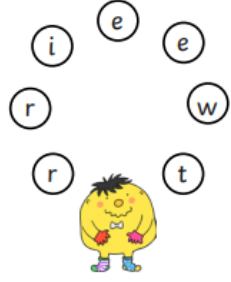
rebuild

rewrite

replace

revisit

Unscramble the following letters to form your spelling words.

<p>To rot or break down into pieces.</p>  <p>_____</p>	<p>To construct a building again.</p>  <p>_____</p>
<p>To go back to somewhere you have been before.</p>  <p>_____</p>	<p>To make a bomb harmless.</p>  <p>_____</p>
<p>To bend or squash something until it is no longer recognisable.</p>  <p>_____</p>	<p>To fill the place of someone or something with somebody or something else.</p>  <p>_____</p>
<p>To let the air out of something.</p>  <p>_____</p>	<p>To redraft a text.</p>  <p>_____</p>

Now use 5 of your spelling words and put them into a sentence.